



# HETAC Breakfast Legislative Briefing

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Leadership & Management Conference  
Irvine, California  
June 25, 2010



# GetREAL

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- Relevance in Education and Learning
- Coalition of business, labor, agriculture, public safety, health care, child advocates and educators who believe California schools should provide a balanced education that includes challenging academic studies and career technical education for “hands on” learning — so our children are prepared for the 21st Century jobs and have the skills to succeed, whether they choose college or not.



## Bills that GetREAL sponsored or supports

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- SB 381 (Wright)
- AB 2446 (Furutani)
- SB 1298 (Hancock)
- SB 1380 (Hancock)
- AB 2273 (Torlakson)
- SB 1444 (Hancock)



## SB 381 (Wright)

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- Prevent districts from adopting a requirement for all high school students to enroll/pass the UC/CSU “A-G” coursework as a condition for receiving their diploma without including at least 3 CTE courses in such an additional, graduation mandate.
- Status: Two-year bill in Assembly Approp’s (but moved off of Suspense File for up or down vote – some optimism)



## AB 2446 (Furutani)

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- Add CTE as an option to the current, state mandated single course requirement of either art or foreign language. Includes a five-year sunset date and expressly states that this bill will not require a district that currently doesn't offer CTE to create new CTE course offerings (to avoid mandated costs concerns).
- Status: Passed Assembly Floor (70-0) and awaiting referral to Senate Education. Art teachers are trying to kill the bill.



## SB 1298 (Hancock)

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- ❑ Prevent a participating district from pulling out of a JPA that sustains a ROP or ROC under the recently authorized “categorical flexibility” without the consent of the other participating JPA districts.
- ❑ Additional burdens on districts who attempt to use CTE dollars for non-vocational programs/expenses.
- ❑ Status: Pass Senate Floor (28-3) and heading to Assembly Education next week.



## SB 1380 (Hancock)

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- ❑ Restrict the use of school facilities modernized/built using CTE-specific bond money to voc ed programs for at least 25 years and require districts to work with CTE teachers and their industry partners in the design/planning process.
- ❑ Status: Passed Senate (35-0) and heading to Assembly Education next week. Amendments may weaken the bill (e.g. 10 years),



## AB 2273 (Torlakson)

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- Require the next SPI to develop the “California Education Opportunity (CEO) Index” to provide a broader measure of a school’s performance beyond simply how their students perform (primarily in English/Math) on standardized tests, including a school’s commitment to CTE programs.
- Status: Held in Assembly Appropriations. Bill essentially is “dead.”



## SB 1444 (Hancock)

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- CTE courses could fit into STEM (science, technology, engineering and mathematics).
- In Assembly Education.



# Bill that many GetREAL members actively oppose

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- AB 1223 (Block)
- SB 1354 (Hancock)



# AB 1223 (Block)

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- “Linked Learning/Multiple Pathways” bill is ostensibly about CTE, but really only deals with teaching academic instructors how to teach vocational education themes.

During the first policy committee on this bill, the author admitted that “shop classes are too expensive to maintain at every high school; Community Colleges are better equipped for that training.” Hence, the concern is that this bill is about doing vocational education *on the cheap* in academic classroom settings (all theory; no hands-on or industry-aligned training/education).

- Status: Passed Assembly (44-26), failed in Senate Ed Committee first time but granted reconsideration. Wednesday barely passed out of committee.



## SB 1354 (Hancock)

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- Grants for partnership academies that offer CTE instruction. New amendments may allow others to teach CTE courses.
- Now in Assembly Education.



# Bills that GetREAL is “watching”

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- Bills that seek to implement the Multiple Pathways Report recommendations (from last year’s AB 2648).
- Bills that implement Linked Learning.
- Two bills introduced recently to advance the just-released AB 2648 report recommendations:
  - AB 2172 (Carter) and AB 2445 (Furutani)
  - Both held in Appropriations Suspense File.
- SB 974 (Steinberg)
  - Tax credit for employers who provide career technical education (only for CTE classes linked to math and English),



# GetREAL's messages

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- Don't look at Linked Learning and Multiple Pathways as the only ways to save CTE.
- Consider the true tremendous cost of Multiple Pathways (\$4.5K vs. \$1.5K).



# State Budget

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## □ Categorical Flexibility

- The Governor's May Revise and the Assembly modifications to it both propose continuing the existing, five-year experiment with three tiers of Categorical Flexibility (including complete funding flexibility for ROPCs).
- Senate version adopted the LAO's recommendation for an even more dramatic flexibility of CTE programmatic dollars
  - All schools would be given an equal share of five CTE program revenue streams on a per-pupil distribution basis (those "flex" programs would include: Apprenticeships, Ag Incentive, ROCPs, and Partnership Academies).



# State Budget, con't.

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- Categorical Flexibility, cont.
  - Apprenticeships revenue, Ag Incentive Grants, and Partnership Academy grants all require industry and local education agency investment to qualify for the state grants, which shows a level of commitment to CTE by these local communities.
  - LAO/Senate version – all districts would receive an equal share of these CTE dollars, regardless of the past track-record or current commitment to CTE by districts that have no CTE programs.



# Washington

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- Congress and the Obama Administration are now in the early stages of developing policy language to reauthorize NCLB (known as the “Elementary and Secondary Education Act”).
- Traditional CTE has not been included thus far in most of their deliberations.



## Washington, con't

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- GetREAL asked State Senator De Saulnier, political ally of Congressman George Miller, House Ed Committee Chair, to introduce SJR 32, which calls upon Congress to include CTE in next year's Elementary and Secondary Education Act (ESEA).



# SJR (Senate Joint Resolution) 32

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- Resolved by the Senate and the Assembly of the State of California, jointly, That the Legislature of the State of California calls upon the United States Congress and the President of the United States to clearly and expressly include career technical education coursework and programs in the reauthorization of the Elementary and Secondary Education Act, including providing benchmarks and measurement requirements for states' career technical education delivery models, so that such career preparatory coursework and programs are accessible to all pupils before they graduate from secondary schools.



# OK, so that was interesting . . . .

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- What should I do?
- Write letters to your state and federal legislators expressing support or opposition to the legislation.
- This presentation will be on the HETAC website for reference (the HETAC website has other legislation, too).
- Get others to write as well.



# Any questions?

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- But, please, nothing too hard.